

Abner Gibbs Elementary School

Grade 3

Blizzard Bags



Day 1 Requirements:

- **Animals in Winter** (45 minutes): Reading Passage and complete Comprehension pages. *Information learned will be used for an upcoming UDL science project on animal habitats and adaptations.*
- **Science Project Connection** (30 minutes): Complete the animal research notes organizer. You may complete it on an animal from the passage you read or, if you have access to the internet, choose an animal you are interested in.
- **Reading and Reading Response** (45 minutes): Read the article: “Home Sweet Home” and complete the corresponding Graphic Organizer that focuses on the comprehension skill: Main Idea and Details.
- **Application and Computations** (30 minutes): Students will complete the math pages reviewing their knowledge of multiplication and division

- **ST Math** (30 minutes):

Go to: www.stmath.com

Press: Log in

Press on Jiji

Your student should know their password from school

Or

If technology is not available, your student may create multiplication flashcards to review and practice unknown facts from 0-10

- **Optional technology component-** Log on to **Seesaw** through your Google Classroom link.
 - Tap the green + button.
 - Take a photo of something you completed today that you are proud of.
 - Record why you are proud of your work and what you learned from doing it.

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Day 2 Requirements:

- **Owls** (45 minutes): Reading Passage and complete Comprehension pages. *Information learned will be used for an upcoming science project on animal habitats and adaptations.*
- **Science Project Connection** (30 minutes): Complete the animal research notes organizer. You may complete it on OWLS from the passage you read or, if you have access to the internet, choose an animal you are interested in.
- **Reading and Reading Response** (45 minutes): Read the article: “A Giant Plan” and complete the corresponding Graphic Organizer that focuses on the comprehension skill: Sequencing.
- **Application and Computations** (30 minutes): Students will complete the math pages reviewing their knowledge of multiplication and division
- **ST Math** (30 minutes):
Go to: www.stmath.com
Press: Log in
Press on Jiji
Your student should know their password from school

Or

If technology is not available, your student may study multiplication flashcards to review and practice unknown facts from 0-10

- **Optional technology component-** Log on to **Seesaw** through your Google Classroom link.
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Day 3 Requirements:

- **Bats** (45 minutes): Reading Passage and complete Comprehension pages. *Information learned will be used for an upcoming science project on animal habitats and adaptations.*
- **Science Project Connection** (30 minutes): Complete the animal research notes organizer. You may complete it on BATS from the passage you read or, if you have access to the internet, choose an animal you are interested in.
- **Reading and Reading Response** (45 minutes): Read the article: “Those Amazing Bones” and complete the corresponding Graphic Organizer that focuses on the comprehension skill: Reading for Detail.
- **Application and Computations** (30 minutes): Students will complete the math pages reviewing their knowledge of multiplication and division
- **ST Math** (30 minutes):
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Press: Log in
Press on Jiji
Your student should know their password from school

Or

If technology is not available, your student may study multiplication flashcards to review and practice unknown facts from 0-10

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