

## **Grade 5 Blizzard Bags**

### **Abner Gibbs**

#### **Day 1 (Day 6 of Snow Days)**

1. Read for 20 minutes and complete two questions in your Reading Response Journal.
2. ST Math and/or flashcards for 30 minutes.
3. Boston Project Day 1: (60 minutes)
  - a. Read “The Boston Massacre” on Front Row, found under assignments.
  - b. Complete the associated questions, as well as the written response.
  - c. Complete the math problem titled “Boston Blizzard Bag Math- Day 1.”

#### **Day 2 (Day 7 of Snow Days)**

1. Read for 20 minutes and complete two questions in your Reading Response Journal.
2. ST Math and/or flashcards for 30 minutes.
3. Boston Project Day 2: (60 minutes)
  - a. Read “The Boston Tea Party” on Front Row, found under assignments.
  - b. Complete the associated questions, as well as the written response.
  - c. Complete the math problem titled “Boston Blizzard Bag Math- Day 2.”

#### **Day 3 (Day 8 of Snow Days)**

1. Read for 20 minutes and complete two questions in your Reading Response Journal.
2. ST Math and/or flashcards for 30 minutes.
3. Boston Project Day 3: (60 minutes)
  - a. Complete the page in your packet titled “Depicting the Boston Massacre.”
  - b. Complete the associated questions, as well as the written response.
  - c. Complete the math problem titled “Boston Blizzard Bag Math- Day 3.”

#### **Explanation of the Boston Project**

Boston played a key role in the beginning of the American Revolution. Many in Boston were angry about new laws being made by England. Others wanted to stay loyal to the king and his army. This anger and frustration on both sides of the argument eventually sparked a revolution. Over the course of three days, you will be gathering information about the causes and beginning of the American Revolution. Each day, you will read an article about an event or events in Boston. After reading each of these, you will answer questions about the differing points of view in each situation. At the end of this assignment, you will become a journalist. You will write an article that details both sides of the argument, as unbiased reporters do.